



## Course Description

**Subject: English 5**

**Code: EN15101**

**3 Periods/Week**

**3.0 Credits**

**Class: Primary 5A-B**

**Semester 1-2/2014**

**Instructor: Ms. Patcharin / Mr. Nicholas Lock**

Units	Standards	Indicators
<b>UNIT1: Is it snowing where you live?</b>  1.1 Superlative adjectives 1.2 Present Continuous 1.3 Present Simple tense 1.4 Expressing verbs (like/doesn't like) 1.5 Preposition of location in 1.6 Ordinal numbers	FL1.1          FL 1.2	P5/1 Act in compliance with orders, requests and simple instructions heard and read.  P5/4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.  P5/3 Speak/write to express needs, ask for help and agree and refuse to give help in simple situations.
Unit 2 – Fun Times  Interrogative structure 2.1 What time do you ___? 2.2 What time is on ___?	FL 1.3	P5/2 Draw pictures, plans and charts to show various data heard or read  P5/3 Speak/write to express opinions about various matters around them.
<b>UNIT3: What are you going to do?</b>  3.1 Interrogative and affirmative structure 3.2 Conjunctions so and because 3.3 Articles a, an, the, some, and any	FL 1.1.  FL2.1.	P5/2 Accurately read aloud sentences, texts and short poems by observing the principles of reading.  P5/2 Answer questions/ tell the importance of festivals important days/ celebrations and simple lifestyles of native speakers.
<b>UNIT4: Holidays plans</b>  4.1 Interrogative and affirmative and negative structures using	FL 2.1    FL 2.2	P5/3. Participate in language and cultural activities in accordance with their interests.  P5/1 Tell similarities/ differences between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with structures of sentences in foreign languages and Thai language.

Units	Standards	Indicators
UNIT5: Miss Sun's wedding 5.1 Irregular verbs in past tense 5.2 Adverbs of time ago 5.3 To be + going to + expression future plan and intentions	FL 1.1  FL 4.1	P5/3 Specify/draw the symbols or signs corresponding to the meanings of sentences and short texts heard or read.  P5/1. Listen, speak and read/write in various situations in the classroom and in school.
UNIT6: Castles and caves Past simple tense 6.1. Adverbs of frequency Interrogative pronoun (where/who / why) 6.2. Adverbial clauses with when	FL 4.2  FL 3.1  FL 2.2	P5/1 Use foreign languages to search for collect various data.  P5/1 Search for and collect the terms related to other learning areas, and present them through speaking/ writing.  P5/2 Tell the similarities/differences between the festivals and celebrations of native speakers and those of Thais.

### Semester 2 / 2014

Units	Standards	Indicators
7. Miss Sun's Wedding 7.1 Accidents and hospital stays 7.2 Present perfect /past simple tense 7.3 Model verb might to express future possibility	FL 1.1  FL 1.2  FL 1.3  FL 1.1  FL 2.1	P5/1 Act in compliance with orders, requests and simple instructions heard and read.  P5/4 Tell the main points and answer questions from listening to and reading dialogues and simple tales or short texts.  P5/2 Speak/write to express needs, ask for help and agree and refuse to give help in simple situations.  P5/2 Draw pictures, plans and charts to show various data heard or read  P5/3 Speak/write to express opinions about various matters around them.  P 5/2 Accurately read aloud sentences, texts and short poems by observing the principles of reading.  P5/2 Answer questions/ tell the importance of festivals important days/ celebrations and simple lifestyles of native speakers.

Units	Standards	Indicators
<p>8. Have you ever been to the moon?</p> <p>Outer space</p> <p>8.1 Adverbs of frequency</p> <p>8.2 Present perfect tense with ever, yet and already</p> <p>8.3 Interrogative structures What's the Best / worst... you've ever...?</p>	<p>FL 2.1</p> <p>FL 2.2</p> <p>FL 1.1</p> <p>FL 4.1</p>	<p>P5/3. Participate in language and cultural activities in accordance with their interests.</p> <p>P5/1-Tell similarities/ differences between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with structures of sentences in foreign languages and Thai language</p> <p>P5/3 Specify/draw the symbols or signs corresponding to the meanings of sentences and short texts heard or read.</p> <p>P5/1 Listen, speak and read/write in various situations in the classroom and in school.</p>
<p>9. How do we get there?</p> <p>9.1 Directs/ distances</p> <p>9.2 People who work at sea</p> <p>9.3 Prepositions of direction</p>	<p>FL 4.2</p> <p>FL 3.1</p> <p>FL 2.2</p>	<p>P5/1 Use foreign languages to search for collect various data.</p> <p>P5/1 Search for and collect the terms related to other learning areas, and present them through speaking/ writing.</p> <p>P5/2 Tell the similarities/differences between the festivals and celebrations of native speakers and those of Thais.</p>
<p>10. What shall we do today?</p> <p>10.1 Places of interest</p> <p>10.2 Sports and activities</p>	<p>FL1.3</p>	<p>P5/2 Draw pictures, plans and charts to show various data heard or read</p> <p>P5/3 Speak/write to express opinions about various matters around them.</p>
<p>11. What is your dinosaur made of?</p> <p>11.1 Subjects at school</p> <p>11.2 Materials things are made of</p>	<p>FL1.2</p>	<p>P5/4 Speak/write to ask for and give data about themselves, their friends, families and matters around them.</p> <p>P5/5 Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.</p>

Units	Standards	Indicators
12. Knowing your neighbors 12.1 Adjectives describing people 12.2 Structures I look and I think 12.3 Verb prefer	FL1.2  FL1.3	P5/4 Speak/write to ask for and give data about themselves their friends, families and matters around them.  P5/2 Draw pictures, plans and charts to show various data heard or read  P5/3 Speak/write to express opinions about various matters around them.

### Measurement and Evaluation 1/2014

**Total marks 100 marks (Assessment 60 marks : Midterm/Final 40 marks)**

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Indicators
1. Pre-midterm	1. Quiz 2. Task/Hand-writing 3. Class-work	1. Paper quiz 2. The evaluation of task/ handwriting forms 3. The evaluation of class- work forms	10 5 10	Unit 1-3 FL 1.1 P5/1, P5/2, P5/4 FL 1.2 P5/3,P5/4 FL 1.3 P5/2,P5/3 FL 2.1 P5/2
2. Mid-term	Examination	Test Paper	20	Unit 1-3 FL 1.1 P5/1, P5/2, P5/4 FL 1.2 P5/3,P5/4 FL 1.3 P5/2,P5/3 FL 2.1 P5/2
3. Post-midterm	1. Quiz 2. Task- reading comprehension 3. Class-work	1. Paper quiz 2. The evaluation of reading forms 3. The evaluation of class- work forms	10 5 10	Unit 1-3 FL 1.1 P5/1, P5/2, P5/4 FL 1.2 P5/3,P5/4 FL 1.3 P5/2,P5/3 FL 2.1 P5/2

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Indicators
4. Final Test	Examination	Test Paper	20	Unit 4-6 FL 1.1 P5/3, FL 2.1 P5/3,P5/4 FL 2.2. P5/1,P5/2 FL 3.1 P5/1 FL 4.1 P5/1 FL 4.2 P5/1
5. Desirable Characteristics	1.Observation	1.Observation	10	1. Love of nation, religion and king. 2. Honesty and integrity 3. Self discipline. 4. Avidity for learning 5.Observance of Principles of Sufficiency 6. Economy Philosophy in one's way of life. 7. Dedication and commitment to work. 8. Cherishing Thai-ness. 9. Public-mindedness. 10. Leadership and being free from drugs.
6. Competencies	1.Observation	1.Discussion 2.Lecture 3.Brain storming 4.Actual Practice	-	1. Communication capacity. 2. Thinking capacity. 3. Problem –solving capacity. 4. Capacity for applying life skills. 5.Capacity for technological application
7. Reading /Thinking and Analysis /Writing Skills	1.Observation	1.Actual Practice	-	-

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Indicators
1. Pre-midterm	1. Quiz 2. Task/Hand-writing 3. Class-work	1. Paper quiz 2. The evaluation of task/ handwriting forms 3. The evaluation of class-work forms	10  5  10	Unit 7-9 FL 1.1 P5/1, P5/2, P5/3, P5/4 FL 1.2 P5/3,P5/4 FL 1.3 P5/2,P5/3 FL 2.1 P5/2 , P5/3 FL 2.1 P5/3,P5/4 FL 2.2. P5/1 FL 3.1 P5/1 FL 4.1 P5/1 FL 4.2 P5/1
2. Mid-term	Examination	Test Paper	20	Unit 7-9 FL 1.1 P5/1, P5/2, P5/3, P5/4 FL 1.2 P5/3,P5/4 FL 1.3 P5/2,P5/3 FL 2.1 P5/2 , P5/3 FL 2.1 P5/3,P5/4 FL 2.2. P5/1 FL 3.1 P5/1 FL 4.1 P5/1 FL 4.2 P5/1
3. Post-midterm	1. Quiz 2. Task- reading comprehension 3. Class-work	1. Paper quiz 2. The evaluation of reading forms 3. The evaluation of class-work forms	10  5  10	Unit 10-11 FL 1.2 P5/2,P5/3 P5/4, P5/5 FL 1.3 P5/2,P5/3

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Indicators
4. Final Test	Examination	Test Paper	20	Unit 10-12 FL 1.2 P5/4 FL 1.3 P5/2,P5/3
5. Desirable Characteristics	1.Observation	1.Observation	10	1. Love of nation, religion and king. 2. Honesty and integrity 3. Self discipline. 4. Avidity for learning 5.Observance of Principles of Sufficiency 6. Economy Philosophy in one's way of life. 7. Dedication and commitment to work. 8. Cherishing Thai-ness. 9. Public-mindedness. 10. Leadership and being free from drugs.
6. Competencies	1.Observation	1.Discussion 2.Lecture 3.Brain storming 4.Actual Practice	-	1. Communication capacity. 2. Thinking capacity. 3. Problem –solving capacity. 4. Capacity for applying life skills. 5.Capacity for technological application
7. Reading /Thinking and Analysis /Writing Skills	1.Observation	1.Actual Practice	-	-

### คุณลักษณะอันพึงประสงค์ 10 ข้อ

1. รักษาดี ศาสน์ กษัตริย์
2. ซื่อสัตย์สุจริต
3. มีวินัย
4. ใฝ่เรียนรู้
5. อยู่อย่างพอเพียง
6. มุ่งมั่นในการทำงาน
7. รักความเป็นไทย
8. มีจิตสาธารณะ
9. ปลอดภัย เสพติดและอบายมุข
10. มีความเป็นผู้นำและกล้าแสดงออก

### สมรรถนะ 5 ข้อ

1. ความสามารถในการสื่อสาร
2. ความสามารถในการคิด
3. ความสามารถในการแก้ปัญหา
4. ความสามารถในการใช้ทักษะชีวิต
5. ความสามารถในการใช้เทคโนโลยี

### เครื่องมือที่ใช้ในการวัดผลประเมินผล (Evaluation /Tools of Student Assessment)

	Evaluation /Tools of Student Assessment
	1. แบบทดสอบ (Test)
	2. แบบสังเกตพฤติกรรม / สังเกตการปฏิบัติ (Performance Observation Forms)
	3. แบบประเมินการนำเสนอผลงานรายบุคคล (Individual Task Presentation Forms)
	4. แบบประเมินการนำเสนอผลงานรายกลุ่ม (Project Presentation Result Forms)
	5. แบบประเมินแบบฝึกหัด/ใบงาน/ชิ้นงาน/รายงาน (Task/worksheet Assessment Forms)
	6. แบบประเมินโครงงาน (Project Assessment Forms)
	7. แบบนักเรียนประเมินตนเอง (Student Self Assessment)
	8. แบบประเมินแฟ้มสะสมงาน (Portfolio)



